

LESSONS PLANS: AGE 11-14

Lesson Title: Don't be scared, be prepared

Resources: The Astounding Broccoli Boy by Frank Cottrell Boyce

Lesson Overview

In this lesson students will listen to The Astounding Broccoli Boy and discuss situations where it is good to be prepared. Students will also develop their skills in similes.

Aims and Objectives

Students will:

- Listen to the story 'The Astounding Broccoli Boy'.
- Create a list of situations that you can be prepared for.
- Identify ways to cope in situations where you are not prepared.
- Demonstrate their understanding of writing a simile.



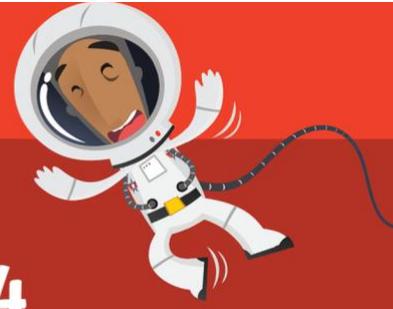
LESSONS PLANS: AGE 11-14

Lesson Introduction

1. Before reading the story have students predict what they think will happen in the story focusing on the illustrations on the cover. Use open-ended questioning to expand student answers and investigate how the visual cover impacts on a person's interest or desire to read the text.
2. Read 'The Astounding Broccoli Boy'.

Main Teaching

3. Discussion on the book that Nelson's mother has 'Don't be scared, be prepared'.
 - i. What is the purpose of this book? – *it tells you what to do in all kinds of tricky or possibly dangerous situations*
 - ii. What sort of situations does it help or not help Nelson with?
 - iii. What situations can you think of that it is best to be prepared for? *Fire drill, natural disaster, having no lunch*
 - iv. How could you cope in a dangerous situation when you are not prepared? *Stay calm, keeping your cool!*



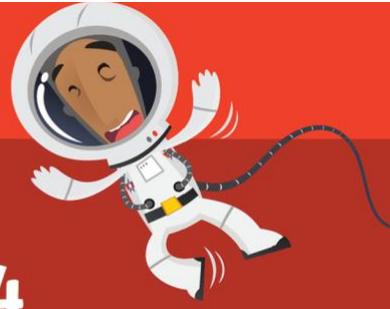
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Plenary

4. Have students in groups of 2-4 list situations they can be prepared for and how you could prepare for them.
5. Students share their favourite responses to the class and discuss how else you could be prepared for each individual situation.

Lesson extension or continuation if time permitted:

6. Discussion on what a simile is. **A simile is where you compare something to something else, to give a vivid picture of what you are describing. Often you use the word 'like' to make the comparison.**
7. Share examples from the text on page
 1. like a piece of spooky Playmobil, he sleepwalked right up to the ward door
 2. Miles below, the city twinkled like a massive Christmas tree.
8. Have students look through the book if enough copies to find more similes.
9. Students can have a go at making their own similes and share them with the class.



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Further Learning

Further ideas relating to this text could be to get students to imagine they were Nelson and write a story or journal of how it would feel to wake up green.

Link it onto MS and have students learn about what it is like living with MS or a parent that has MS. Inform students about the MS Readathon and how their reading can help people living with MS and their families.